



Asociación Argentina de Estudios Canadienses
Argentinean Association for Canadian Studies
Association Argentine d'Etudes Canadiennes

20 years of Canadian Studies in Argentina

20 años de Estudios Canadienses en Argentina
20 ans d'Etudes Canadiennes en Argentine



Canadian Studies Centers in Argentina

Transdisciplinarity and main specializations




CEC
Centro de Estudios Canadienses de Tucumán

- Native peoples issues
- Scientific relationships with Canada
- Natural resources academic links
- Economics and law



CENTRO CULTURAL CANADA CORDOBA

- Heritage
- Young Canadianists & journal champion
- Federalism & municipal issues
- CSR & technology



Centro de Estudios Canadienses de Rosario

- Democracy and citizenship
- Education & communication
- Global Village Observatory champion
- North-South agenda champion



CENTRO CUYO-CANADA

- Regional economies
- Political science
- Music & the arts
- Special communities champion



Centro de Estudios Argentino-Canadienses de Buenos Aires

- Art-as-advocacy
- Social policies & governance
- Education
- Francophonie & bulletin champion



CEBOEC
Centro Bonaerense de Estudios Canadienses

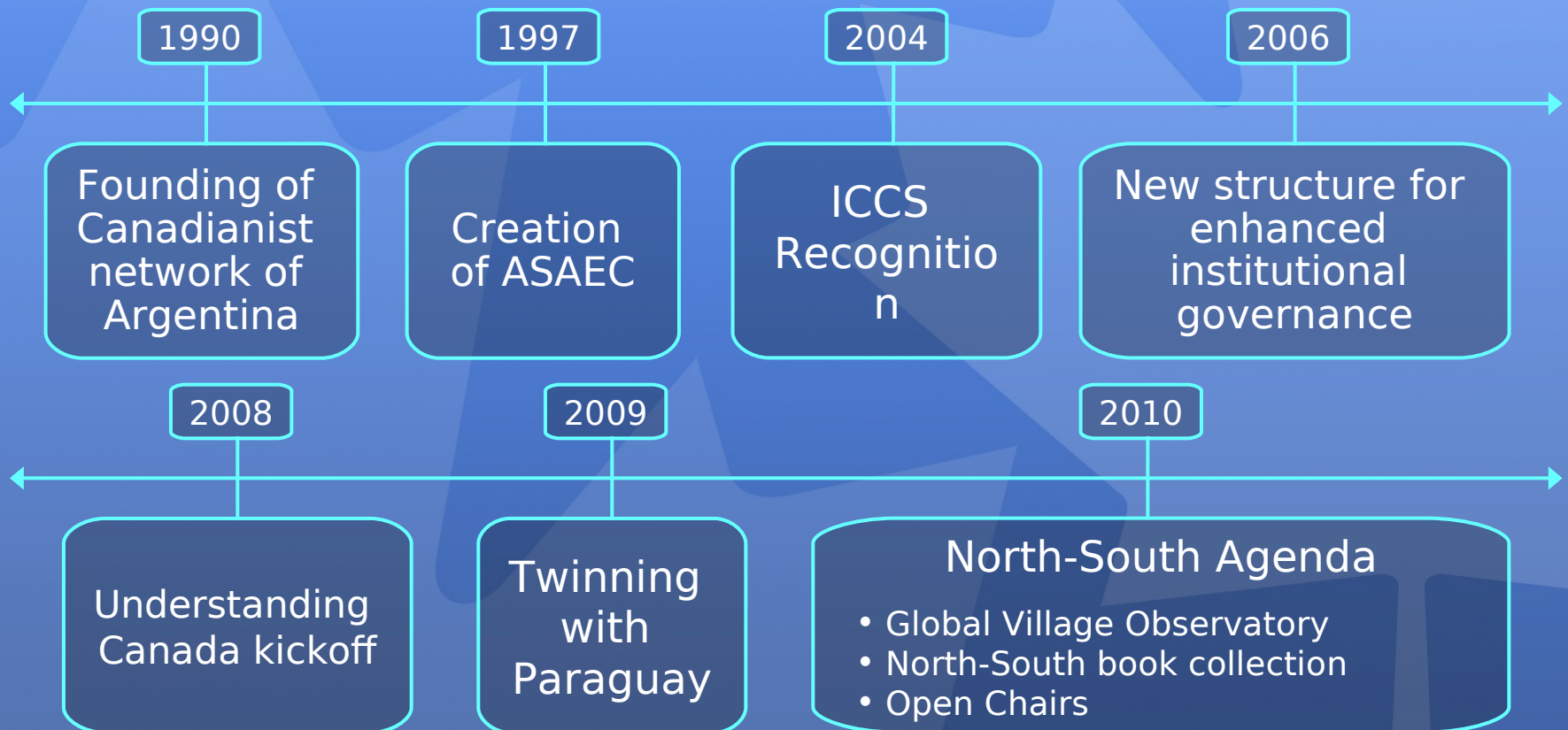
- Comparative law
- Canadian literature
- Human rights
- History



Centro Canadiense Comahue

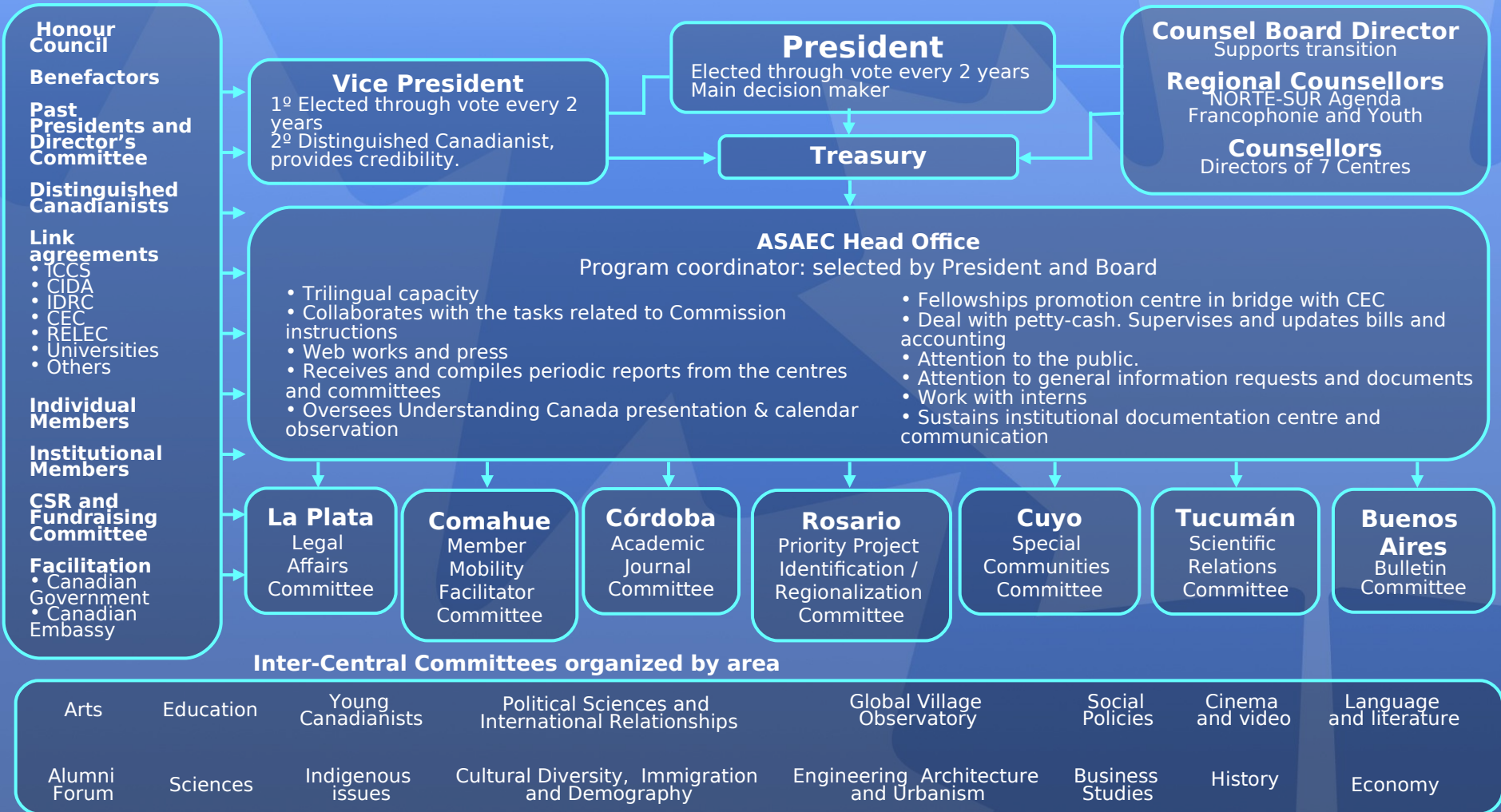
- Native studies
- Sustainable tourism
- Environment & polar issues
- Canadianist mobility champion

Institutional milestones in the history of ASAEC



ASAEC organization chart

Structure and synergy with the network of Centers



How Canada is Understood

Spreading Knowledge: ASAEC's Mission and Challenge

- The university is only one of the environments we use for our work.
- Our Centers are housed in academic settings but are responsible for projects in extensive geographic regions.
- Our events and products (books, audiovisual materials, etc.) are widely publicised and distributed using a variety of avenues. And the press and new connectivity paths intensely leverage our outreach.
- Indigenous leaders, government practitioners, NGO directors and researchers for example, are frequently the axis of specific knowledge which exceeds that of other experts in their respective fields. As such, they are trustworthy partners.
- Our target audience is not homogenous but varied since we believe that the success of investment in both material and human resources is only successful if we multiply knowledge circulation and act in a transdisciplinary mode.

ASAEC's Canada Open Chairs: Objectives

- To create an academic space suitable for discussion and research, whether formal or not, on different topics connected with general human development.
- To create knowledge within a plural perspective, made up of multiple voices coming from the university community itself as well as from society as a whole, thus encouraging critical thinking and fostering the discussion of social problems from a comprehensive approach.
- To promote multidisciplinary dialogues engaging different fields of knowledge in order to approach key issues of interest for society as a whole, keeping our commitment towards democracy and citizenship development as a fundamental principle.
- To create a flexible space that will make use of the most suitable methodology in each case, according to the issues addressed and the target audience, making the most of the different educational tools at hand
- To strengthen the links between Argentina, Canada and the Americas by means of academic and research programs carried out along with universities from all over America, thanks to the financing provided by the Understanding Canada programs.

Canada Open Chairs

The Canada Open Chairs of ASAEC are formed by experts who have worked with these issues in their respective environments and with colleagues from Canadian universities. The objective is to achieve a fluent exchange of knowledge on a permanent basis which can be replicated in various and different institutional and geographical settings.

These Chairs establish a new space for academic and social exchange and interaction within Canadian Studies, in tune with the Understanding Canada programs that DFAIT carries out in the region. Civil society, international institutions, cooperation agencies and government at all levels are welcome partners.

Chair on
Indigenous
Issues and
diversity
Created in
2005

Chair on
Policies for
Children and
Youth
Created in
2009

Chair on Law
and Justice
Created in en
2011

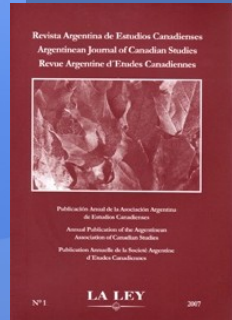
Chair on
Human Rights
and
Democracy
Created in
2011

Spreading ASAEC's Open Chairs' Activities

- ASAEC's Canadian Studies Journal (RAEC): this magazine is published by ASAEC once a year and it includes research articles by ex scholars and reports on their latest research in Canada, as well as doctoral thesis summaries by Argentine scholars researching in Canada.
- *North-South Collection: this collection will include works by Canadianists from all over the Americas and will focus on a specific topic each year. The 2012 issue will be about information, new technologies and communication. This will be published within the McLuhan's Centennial celebrations and will bear the following title: "What McLuhan Did Not Predict".*

Publications I

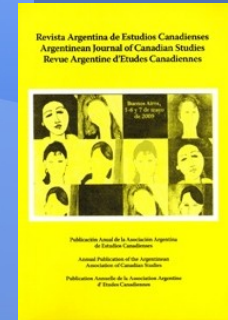
RAEC Argentinean Journal of Canadian Studies



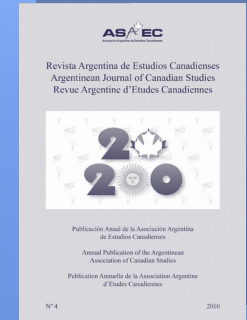
Nº1 - 2007



Nº2 - 2008



Nº3 - 2009



Nº4 - 2010

Actualidades Bulletin of ASAEC



Nº6 - 2008



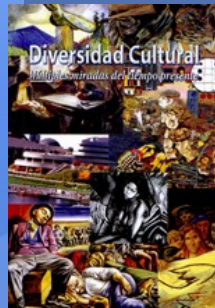
Nº7 - 2009



Nº8 - 2010

Publications II

Theme Collection



**Cultural Diversity
Multiple Views On The
Present Time**



**Critical Perspectives
Of The 21st Century In
Argentina And Canada**

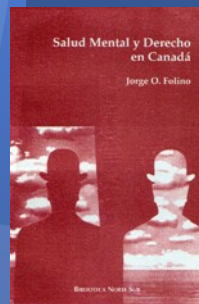


**Canadian and Argentinean
Environmental Situations.
Analysis And Strategies**



**Communication Policies
Rethinking Canadian
-Argentinean Experiences**

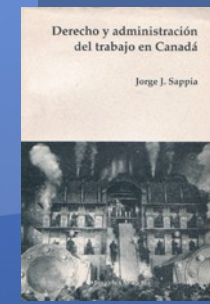
North South Collection (19 titles)



**Mental Health And
Law in Canada**



**Shared Diversities
Social And Cultural
Studies In Canada**



**Law And Work
Administration In Canada**

Towards Understanding Canada in the Americas

ASAEC Argentina - NORTE SUR project delivering agenda



ASAEC Congresses

While ASAEC and its regional Centers carry out periodical congresses and other events, some are identified as special occasions to develop instances of international dialogue in a certain region. The Centers in those regions lead the organization of that activity.

First international ASAEC Congress (Buenos Aires, 1997)

Education. A bilateral perspective (Buenos Aires, 1999)

Sharing agendas (Rosario, 2001)

Cultural Heritage (Córdoba, 2002)

Protected Areas and People (Comahue, 2004)

Water, a Mirror of Life (Buenos Aires, 2009)

Globalization, Gender and Human Rights (Buenos Aires, 2009)

Indigenous Peoples, Conflict and Power in Education and Culture (Córdoba, 2011)

Theme Years

Some themes are considered important for creating a chapter-by-chapter view in each region of the country. This means that the Centers throughout Argentina develop different topical perspectives to multiply knowledge and to obtain an impact on very different publics.

2005

Canada and Summits

2007

International Polar Year

2008

Québec 400

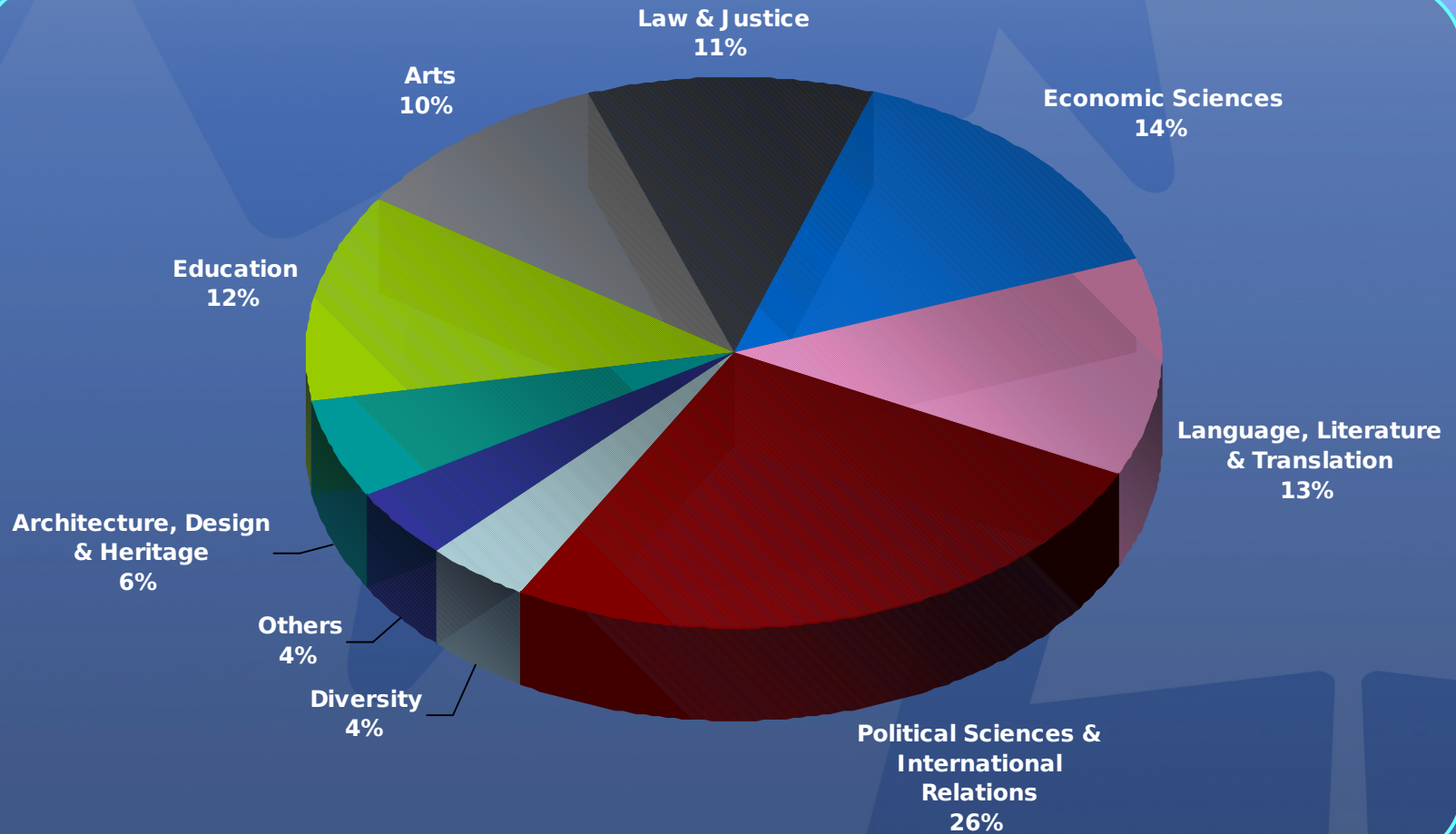
2010

20-200, Bicentennial celebrations and dialogue in the Americas, commemorating 20 years of existence of the Canadianist network of Argentina

2012

Economía y Sociedad

Membership percentages by study area



2012 Prospects

Next Year's Line of Work:

North-South Dialogue: A Path Towards Democracy and Prosperity

- Theme for the Year: Economy and Society, which will be developed in 7 different chapters according to each of the Centers' agenda
- Creation of North-South Foundation, which will allow us to finance big regional projects on Canadian Studies by means of corporate social responsibility

How much have ASAEC and the Centers achieved in 21 Years?

- Over 2,000 public events about Canada
- About 1,500, 000 people attended these events (students and general audience)
- Over 3,000 professors have seen their work enriched thanks to the introduction of Canadian subjects
- Over 700 Canadian experts have visited Argentina
- Over 300 university agreements have been signed
- ASAEC and its Centers have worked with over 150 ONGs
- Over 1,000 articles on Canada have been published
- Over 50 regional projects on the Americas have been carried out
- There have been over 100 cases in which statutes and legal practices concerning security, governance, environment, human rights and education have been modified
- According to 2011 statistics, this has been achieved thanks to the support provided by Canadianist Institutions, which outdid the support granted by the Canadian Government (13 times larger)

- **2012 – The year everything changed – an unexpected and acute blow**
- DFAIT “abolishes” direct and permanent Canadian Studies partnership funding
- This after a year of surprising changes in the way different aspects of the Understanding Canada programme were handled
- This after research showed clearly that academia put into this strong relationship thirteen times more than DFAIT did over 25 years
- **2013/15 – Meeting challenges – not without hardship**
- The over 1000 members of our association (alumni, professors, researchers) in all parts of the country feel lost.
- Universities now begin to question the notion of Canada as an ongoing partner
- We have succeeded in holding on and the Embassy has helped through various other programmes
- However, many of the elements needed to keep this network strong and relationship flowing is gone.
- Question: is it wise to continue? Is it meaningful? How do we do it?